

4/2/06

### **Update on bio for TI:ME's Teacher of the Year**

- Authored article for *Music Education Technology* (MET) magazine
- Authored three progressive lesson plans on using music technology with music composition in the elementary classroom for SoundTree (<http://www.soundtree.com>)
- Named in Who's Who in American Women, 2006-2007, 25<sup>th</sup> Silver Edition
- Presented at the Florida Music Educators Association (FMEA)/TI:ME 2006 Conference, "Integrating Technology into your K-4 Music Classroom" and "Help! My Elementary Music Students Know More About Technology Than I Do!"
- Presented at the 2006 PMEA State Conference, "Integrating Technology into your K-4 Music Classroom"
- Will present at the 2006 National MENC Conference in Utah, "Integrating Technology into your K-4 Music Classroom"
- Conducted research for Masters Capstone Research Project for partial fulfillment of a Masters in Science in Music Education from Central Connecticut State University (CCSU):
  - o The purpose of this study is to test the hypothesis that music technology will help second grade students to improve their compositions. This experiment exclusively studies standard number four (composing and arranging music within specified guidelines) of The Nine National Association for Music Education (MENC) K-12 National Standards. This study further examines how second graders who are composing and arranging with music technology can improve mastering some of the music fundamentals. This study focuses on the fundamentals of recognition of music symbols, recognition of notes on the treble clef staff, and aural and visual identification of melodic phrases that are the same and different.
  - o Currently calculating the results through surveys and pre- and post-test
- Awarded academic scholarship from CCSU in February of 2006
- Proposal submitted for a book that would be a resource for elementary music teachers to enhance their music curriculums by integrating technology into their current lessons. This book contains practical lesson plans written by music educators for music educators. These lesson plans pertain to achieving the National Association for Music Education (MENC) Nine National Standards for Music Education through traditional teaching methods that are enhanced with technology
- Help founded the New Jersey TI:ME Chapter and is Secretary of the NJTI:ME